

WAC 392-191A-090 Minimum procedural standards—Outcomes of the student growth rating for certificated classroom teachers. The following outcomes of the student growth impact rating analysis will apply:

(1) Certificated classroom teachers with preliminary rating of distinguished with low student growth rating will receive an overall proficient rating.

(2) Certificated classroom teachers with low student growth rating will engage, with their evaluator, in a student growth inquiry pursuant to WAC 392-191A-100.

(3) Certificated classroom teachers with a preliminary rating of distinguished with average or high student growth rating will receive an overall distinguished rating and will be formally recognized and/or rewarded.

(4) The evaluations of certificated classroom teachers with a preliminary rating of unsatisfactory and high student growth rating will be reviewed by the evaluator's supervisor.

[Statutory Authority: RCW 28A.405.100. WSR 16-17-028, § 392-191A-090, filed 8/8/16, effective 8/31/16; WSR 13-05-009, § 392-191A-090, filed 2/7/13, effective 3/10/13.]